

THOMAS P. JANDRIS, Ph.D.
2021-A North Halsted Street
Chicago, Illinois 60614
Phone: 630-235-9120

Edprof1997@aol.com or Thomas.Jandris@CUChicago.Edu

January 18, 2010

V IA email

Dear Sir or Madam:

I am writing to seek your consideration as a candidate for the position of Commissioner, Florida Department of Education, about which I learned from a recent announcement in "Education Week." I am well qualified for the position; and I have the education, experience and character to excel. Currently, I am the Vice President & Dean of the College of Graduate Programs at Concordia University Chicago. My responsibilities span the administration of 39, separate graduate programs, 33 of which are programs for teachers and school leaders. In the five years since, I assumed my responsibilities at CUC, the College has grown by nearly 800% and has become the fifth largest graduate school in Illinois; several of our programs are the largest in the US. The area of greatest growth has come in our programs of education leadership, reading education, special education, and bilingual/ELL education, and education policy at both graduate and undergraduate levels.

As the Director for Gubernatorial and State services for the Education Commission of the states (See vita.) I was the education policy liaison to the state of Florida for many years. As a result, I know many of the senior legislative and commission officials. In fact, I chaired the blue Ribbon commission in Florida at the invitation of Governor Bush that helped to accomplish the governance restructuring of the Florida system.

As you will see upon review of the enclosed resume and other material, I am an educator, education policy advisor, and business person of national stature. I have been privileged to teach at every level of education from middle school to post graduate; I have successfully served as Dean, College of Graduate and Innovative Programs; Founding Dean, College of Business; Department Chair, Department of Leadership; a high school principal for eleven years, as well as the Director of Secondary Education for a large, urban district. My career in national and state education policy is marked by significant accomplishments, some of which have gained national and even international recognition. I served as the Director of a large, education not-for-profit and successfully raised millions of dollars in grant money for its research. I have also founded and successfully managed several education companies all of which have developed and sold technology interventions and tools to accelerate student achievement. Finally, I have been honored to serve Presidents, Governors, Mayors, and Legislators as an education policy advisor, especially in relation to student achievement, distance learning, and education

strategic planning. In short, my career has spanned nearly every aspect of education and been distinguished by significant, demonstrable achievement.

The many publications, public appearances, speeches, and workshops I have delivered have always been enthusiastically received. I continue to write, speak and research about the most important and troubling issues facing educators, both public and private. Most recently, I was honored by the University of Minnesota to have its "THOMAS P. JANDRIS CENTER FOR INNOVATION IN HIGHER EDUCATION" named after me for my work in advancing new paradigms in adult learning.

Finally, I am an intelligent, charismatic and inspiring leader. I have always been able to unify diverse constituents, mediate differences, and encourage where needed. Whether as Dean, Chairman, CEO, President, Superintendent, Principal, or Teacher, I have always found ways to help others achieve.

I appreciate your consideration, and I will be happy to provide anything necessary to support my candidacy. Please do not hesitate to ask for whatever might be helpful.

Thank you.

Sincerely,

Thomas P. Jandris, Ph. D.

Thomas P. Jandris, Ph.D.

Enclosures/Attachments: Resume, Publications/Honors

Florida Department of **EDUCATION**

Application for the Position of The Commissioner of Education

Name: Jandris, Thomas Paul **Date:** 05/23/2011

Address: 2021-A North Halsted Street, Chicago, IL 60614 **E-mail:**
thomas.jandris@cuchicago.edu

Phone: 312-751-1588 708-209-3597 630-235-9120 **Fax #:** 708-209-3246

EDUCATIONAL RECORD

Name & Location of Institution Attended	Year(s)	Degree	Major(s)	Minor(s)
University of Minnesota, Minneapolis, MN	1974 - 1978	Ph.D.	Education	
Wayne State University, detroit, MI	1972 - 1974	MS in Ed.	Ed. Psych.	School Couns.
Eastern Illinois Univ., Charleston, IL	1966 - 1970	BS in Ed.	English	Kinesiology
University of Heidelberg, FRG	1973	Psych Residency		
Defense Language Institute, Monterey	UN #4		Russian	

PROFESSIONAL MEMBERSHIPS

(Indicate relevant leadership responsibilities)

American Council of Professors of Ed. Admin.

American Association of School Administrators

National Association of Secondary School Principals

US Council of Graduate Deans

EXPERIENCE

(List in consecutive order beginning with the next most recent position following the position listed on page 1.)

<i>Dates</i>	<i>Position/Institution/Location</i>	<i>Supervisor's Name & Title</i>	<i>Supervisor's Phone</i>
<i>To: present</i>	<i>Vp & Dean of the Graduate School</i>	<i>Dr. John Johnson, President</i>	<i>(Business) 708-209-4091</i>
<i>From: 2005</i>			<i>(Home)</i>
<i>Reason for leaving (please be specific):</i>			
<i>To: present</i>	<i>Chairman</i>	<i>Board</i>	<i>(Business) 312-751-1688</i>
<i>From: 2001</i>	<i>The companies of: EdMin, ProEd.</i>		<i>(Home)</i>
<i>Reason for leaving (please be specific):</i>			
<i>To: 2001</i>	<i>Education Commission of the States</i>	<i>Dr. Frank Newman</i>	<i>(Business) Deceased</i>
<i>From: 1997</i>	<i>Director of Gubenetorial & State Services</i>		<i>(Home)</i>
<i>Reason for leaving (please be specific): Change of CEO</i>			
<i>To: 2001</i>	<i>Fox River Learning, Co.</i>	<i>Mr. Joe Ritchie</i>	<i>(Business)</i>
<i>From: 1995</i>			<i>(Home)</i>
<i>Reason for leaving (please be specific): Sold my interest in the company</i>			

REFERENCES

(Names of four persons who can discuss your experience and qualifications in detail.)

<i>Name</i>	<i>Official Position</i>	<i>Phone Number</i>
<i>Mr. Walter Catlow</i>	<i>CEO, Ameritech (Ret)</i>	<i>Business</i>
		<i>Home</i>
		<i>Cell 630-399-5925</i>
<i>Mr. Alan Meyer</i>	<i>Senior VP Concordia University Chicago</i>	<i>Business 708-209-3468</i>
		<i>Home</i>
		<i>Cell</i>
<i>Dr. Jean Quam</i>	<i>Dean, College of Education University of Minnesota</i>	<i>Business 612-626-5658</i>
		<i>Home</i>
		<i>Cell</i>
<i>Dr. Linda Huang</i>	<i>Research Phsician</i>	<i>Business 773-470-7412</i>
		<i>Home</i>
		<i>Cell</i>

BACKGROUND CHECK AND INFORMATION

In addition to the following information, a thorough background check may be made at the option of the employer.

If "Yes" is selected in response to any question, attach additional sheets and clearly identify as Background Check and Information with a detailed explanation:

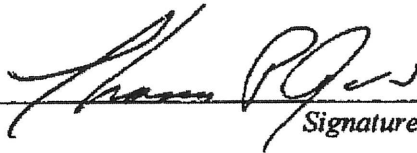
"YES" answers to the following questions will not necessarily result in denial of an offer of employment. The employer will consider all the circumstances, including the date and nature of events that have led to the actions described below. Your written explanation will assist the employer in determining your eligibility and suitability for an offer of employment.

1. Have you ever been convicted of, admitted committing, pleaded no contest, or are you awaiting trial for any crime (excluding only minor traffic violations that do not involve any allegations of alcohol, drugs or reckless driving) or have any civil charges previously or pending involving allegations of child abuse or spousal abuse? You must answer "YES" if true, even if the matter was later dismissed, deferred, reversed, or vacated. If you answer "YES" you must provide dates of the proceedings, the name and address of the court where the proceedings occurred, a statement of the accusation against you and the final disposition of the case(s).
 No Yes, attach a separate sheet for explanation
2. Have you ever been dismissed (fired) from any job, or resigned at the request of or pressure from your employer, or left employment while charges against you or an investigation of your behavior was pending or been refused tenure, reappointment or continuing contract from any employer? You must answer "YES" if true, even if the matter was later resolved with any form of settlement or severance agreement, regardless of its terms. If you answer "YES" you must provide the date of termination or resignation and other action concerning tenure reappointment or continuing contract denial and the name, address and telephone number of the employer(s) and a statement of the alleged reasons for termination or resignation.
 No Yes, attach a separate sheet for explanation
3. Have you ever had any license or certificate of any kind (teaching certificate or other professional license) revoked, suspended, or reprimanded, or have you in any way been sanctioned by or is any charge or complaint now pending against you before any licensing, certification or other regulatory agency or body, public or private? If you answer "YES" you must provide the dates of proceedings, name, address and telephone number of the agency or body where proceedings took place, a statement of the accusations against you, the final disposition and/or status of the charge or complaint.
 No Yes, attach a separate sheet for explanation
4. Are you now being investigated for any alleged misconduct or other alleged grounds for discipline by any licensing, certification or other regulatory body (teacher certification or otherwise) or by your current or any previous employer? If you answer "YES" you must provide the name, address and telephone number of the employer or licensing body and statement of the accusation against you.
 No Yes, attach a separate sheet for explanation
5. Have you ever been involved, or are you currently involved, or do you anticipate involvement in litigation either as the plaintiff/complainant or defendant/respondent?
 No Yes, attach a separate sheet for explanation
6. Have you ever filed a grievance/complaint of any kind against an employer?
 No Yes, attach a separate sheet for explanation

VERIFICATION STATEMENT

(Please read carefully and sign the statement below.)

The information in the Application for Employment is true, correct, and complete to the best of my knowledge. I certify that I have answered all questions to the best of my ability and I have not withheld any information that would unfavorably affect my application for employment. I acknowledge that any misrepresentation or omission of any fact in my application, resume, or any other materials, or during any interviews, may be the cause for my rejection from employment or may result in my subsequent dismissal if I am hired.


Signature


Date

APPLICANT'S FILE MUST INCLUDE:

- A letter of application stating personal qualifications, experiences, and reasons for interest in the position.
- A *signed* official application form and current resume.
- The names of four persons who will serve as references and can be contacted. *(Include name, title, and telephone numbers for both home and business and a cell phone number, if known.)*
- Several *current* letters of recommendation.

Please Direct All Inquiries,
Applications and Supporting Materials To:

Ray and Associates, Inc.

4403 First Avenue SE, Suite 407

Cedar Rapids, Iowa 52402-3221

319/393-3115 Phone

319/393-4931 Fax

E-mail: glr@rayassoc.com

Website: www.rayassoc.com

**DO NOT CONTACT THE DEPARTMENT OF EDUCATION
OR BOARD DIRECTLY.**

APPLICATION DEADLINE:**MAY 25, 2011**

Neither the Florida Department of Education nor any members of Ray and Associates, Inc. discriminate on the basis of disability, race, religion, sex, national origin, or age in access to, employment in, or in the provision of any programs, benefits or activities.

2021-A North Halsted Street
Chicago, Illinois 60614
Phone: 630-235-9120
Email: Thomas.Jandris@CUChicago.edu

Thomas P. Jandris, Ph.D.

SUMMARY

The namesake of the Thomas P. Jandris Center for Innovation in Higher Education at the University of Minnesota. Currently serving as Vice President for Innovation and Dean of the School of Graduate and Innovative Programs at Concordia University Chicago, the fifth largest graduate school in Illinois and the fastest growing College in the Midwest. Also serves as the Chairman of the board of Progress Education Corporation (ProEd), a company that develops and distributes technology tools and staff development to accelerate and empower assessment, learning, and performance management in education. Also was appointed as the Founding Dean for the College of Business at Concordia University. Before starting ProEd, served as President of EDmin.com, Inc., a learning management solutions developer. Immediately prior, served as Division Director of State Services for the Education Commission of the States. In that role, provided technical assistance to policymakers, state leaders and national organizations on education issues like school governance, urban education, performance-based management, and mentoring programs. ECS is a national, nonprofit, nonpartisan organization that helps governors, legislators and other state leaders develop and implement policies that improve education. Served as Chief Executive Officer of Fox River Learning L.L.C., a private sector company specializing in the design and development of learning and measuring tools for state policymakers and individual schools and educators. Built senior executive careers in public education teaching and administration and in the private sector, change management/human resources consulting. Completed successful careers in elementary and secondary education administration. Founder and management team member of two private sector consulting businesses specializing in change management and organizational development strategies and processes.

EDUCATION PROFESSIONAL EXPERIENCE

Present

Concordia University Chicago
Vice President for Innovation &
Dean, College of Graduate and Innovative Programs
Founding Dean, College of Business

- In four years, programs have grown to over 4500 students in 39 programs at graduate, undergraduate and adult continuing education levels.
- Supervise over 300 faculty.
- Administer eleven departments with combined budgets of over \$35 million.
- Launched new programs in adult education, senior citizen programs, certificate programs, e-learning, and many others.
- Secured grant supported funding for several new initiatives.
- Directly managed the Department of Leadership, the largest pre- and in-service graduate program for education leaders in the Midwest.

Progress Education Corporation, Chicago, Illinois
Chief Executive Officer

- Successfully split this new entity from EDmin, Inc. to facilitate optimal growth.
- In the first months of service, successfully, privately raised more than \$16,000,000 to fuel growth.
- Finalized the full subscription of "Round B" capitalization.
- Successfully planned and brought to market "Round C" offering.
- Successfully negotiated and completed the acquisition and integration of two subsidiary organizations.
- Fully reorganized sales and marketing to drive growth and efficiency.
- Serve as Chairman on the Board of Directors.

1996 to 2003, the companies that are now EDmin, Inc., San Diego, CA

President

- Provided operating leadership for this ten-year-old company. Rapidly growing. Profitable. Strong balance sheet.
- Successfully provided leadership in sales, marketing, government relations, customer service & support, channels, partnerships, and strategic alliances.
- Served on the Board of Directors.
- Successfully identified, negotiated, funded, and managed the acquisition of two strategically aligned companies.
- Restructured sales and marketing leading to sales growth of 70% in the last year.
- Managed cash to insure year-end close with two years' cash reserves.

1996 to 2000, Education Commission of the States, Denver, Colorado

September 1996 through 2001, Division Director, State Services

October 1998 to September 1999, Division Director, Policy, Research & Implementation

- Provided technical assistance to policymakers, state leaders and national organization leaders on education issues, such as: school governance, urban education, performance-based management, mentoring programs, etc.
- Management Team member.
- Designed and lead the ECS Urban Coalition working group to insure the success of urban school reform initiatives.
- Designed and lead the ECS Corporate Partners Program.
- Reestablished closer ties for ECS with state governors.
- Lead and conducted very successful fundraising campaigns through both traditional and non-traditional sources.
- Served as state liaison to Illinois, Florida, Colorado, Arizona, and Michigan.
- Consulted extensively with international, education agencies, including: Virgin Islands, Mexico, Scotland, France, Germany, Jamaica, Poland, and Germany.

1994 to 2004, National Louis University, National College of Education, Evanston, Illinois

Adjunct Full Professor

- Taught and advised in the M.Ed., Integrated Curriculum, Field-Based Program.
- Courses taught included: Educational Foundations, Educational Research, Group Theory, Curriculum and Instruction: Theory and Design, Cross-Cultural Education, Curriculum and Instruction: Analysis and Applications, Field Study, Human Development/Learning, and Educational Supervision.

1994 to 1996, East Aurora Unit School, District 131, Aurora, Illinois

Interim Superintendent and Director of Secondary Education (two-year, interim contract)

- Cabinet-level, central office position responsible for educational and support services, administration, grades 6 through 12. District 131 secondary programs include four middle schools, one large high school, approximately 300 certified staff, four principals, and over 6,000 students.
- Accomplishments include:
 - Performed effective School Improvement Planning for grades 6 through 12 and cited by DOE as "leading edge model" for state compliance.
 - Designed, planned and implemented new programs to further academic achievement, including bridging programs, reading and writing across the curriculum, peer mediation/conflict resolution, and Explore/PLAN testing.
 - Implemented alternative programs, including academy programs, alternative schools, job shadowing/mentoring, independent study, and business partnerships.

1992 to 1994, Proviso Township High Schools, District 209, Proviso West High School, Hillside, Illinois

Principal (Interim Contract)

- Served as the Chief Operating Officer of one of the largest secondary schools in Illinois. Managed a faculty/staff of 250; developed and managed a \$21 million annual budget; operated a -physical plant of 550,000 square feet and 84-acre campus; served as instructional leader for 2,500 students, 14 departments, and over 200 academic courses.
- Accomplishments include:
 - Performed significant organizational and educational restructuring resulting in the transformation to a student-centered, outcomes-based institution.
 - Responded successfully to three detachment petitions in a two-year period.
 - Provided leadership in restructuring the budget process to a zero-based, program and objectives budget.
 - Enhanced the organizational and behavioral climate of culturally, economically, and religiously diverse institution.

1980 to 1983, Barrington High School, District 220, Barrington, Illinois

Principal

- Chief Operating Officer responsible for curriculum development, personnel, budget, plant, and public relations. Supervised a work force of over 260 and a student body of over 3,000.
- Accomplishments include:
 - Restructured the administration and pupil personnel services to enhance service to students and parents.
 - Developed a strategic plan for easing racial tension in the school and communities served.
 - Chaired the design, planning and implementation of a faculty evaluation and development program.
 - Managed an \$8 million Fire and Life Safety construction program.

1979 to 1980, Springfield High School, District 186, Springfield, Illinois

Principal

- Provided effective leadership to this strike-ravaged school of 1,600 students at a time of economic crisis, through a federal desegregation order, and in the year the Board voted to close the high school.

1976 to 1979, Downers Grove North High School, District 99, Downers Grove, Illinois

Assistant Principal for Curriculum and Instruction

- Provided curriculum development, faculty evaluation and assessment leadership to this high school of over 3,000 students.

OTHER PRIVATE-SECTOR PROFESSIONAL EXPERIENCE

1996 to 2001, Fox River Learning/HOSTS Corporation, Batavia, Illinois

Chairman - Fox River Learning Inc.

- Served as CEO of this holding company with operations in 44 states and 1,300 schools nationwide. The companies provide state, district, and school-level products that accelerate the learning of students and then measure and communicate the results of that learning to stakeholders.
- Accomplishments include:
 - Developed the investor group and funding that allowed for the purchase of HOSTS Corporation and the holding company in 1996.
 - Established the marketplace strategy for the first set of performance management tools for commercial release to the public education marketplace, linking policymakers with educators.
 - Formed strategic alliances with companies and individuals necessary to bring the performance management tool set to the market.
 - Hired the management and operating team that operates as Fox River Learning.

1988 to 1992, EnterChange, Inc., Westchester, Illinois

Founder/Managing Partner

- Served as a founding principal and managing partner for this nine-office national consulting firm specializing in change management consulting, organizational development, performance management, and career development.
- Accomplishments include:
 - Designed and implemented a career development training program delivered to over 6,000 managers in one of America's largest corporations.
 - Provided highly effective strategic and reorganization consulting to senior management of the largest telecommunications company in America.
 - Designed and implemented the international repositioning and restructuring plan for one of the largest not-for-profits in the world with operations in 71 countries.
 - Consulted with the Federal Government on organizational and strategic issues including the Office of the President, State Department and the Peace Corps.

1983 to 1988, Mainstream Access, Inc., New York, New York (Renamed to EnterChange. See above.)

Principal/Director

- Designed, marketed and delivered organizational development, career development, performance appraisal and other human resource development products, surveys, services and programs.
- Managed the development and growth of five separate profit centers and served on the five-member operating committee of this \$30 million corporation.
- Accomplishments include:
 - Served on the three-member team responsible for developing the surveys, programs and services used to accomplish the largest restructuring in manufacturing history. First-year results exceeded projections by 17 percent.
 - Designed performance appraisal and succession planning programs, instruments and procedures for one of the world's largest petroleum producers, resulting in valid, reliable developmental programs.
 - Provided senior-level management strategy and planning to help the corporation grow from \$3 million in gross revenue to almost \$30 million in less than four years.
 - Personally managed several office (profit center) openings as well as international expansion.

OTHER PRIOR EMPLOYMENT

Intelligence Agent, NSA - Eastern Europe

EDUCATION

- 1978, University of Minnesota, Minneapolis, Minnesota, Ph.D., Education
- 1974, Wayne State University, Detroit, Michigan, M.Ed., Educational Psychology
- 1970, Eastern Illinois University, Charleston, Illinois, B.S., Education - English/Physical Education
- 1971, Defense Language Institute, Monterey, California, U.N. #4, Russian/Chinese
- 1973, University of Heidelberg, Heidelberg, Germany, Psychological Residency

LICENSES

- Illinois Administrative Certificate, Type 75, 1976
- Illinois Teaching Certificate, Type 09, 1970
- Licensed Practicing Psychologist, 1974

PROFESSIONAL ORGANIZATIONS

- American Association of School Administrators
- Association for Supervision and Curriculum Development

- National Association of Secondary School Principals
- National Council of Professors of Educational Administration

DISTINCTIONS AND HONORS

- Bush foundation, Blue Ribbon Commission for the Transformation of Teaching in America – present
- Outstanding Achievement Award, University of Minnesota (2011)
- Namesake of the “*Center for Innovation in Higher Education*”, University of Minnesota
- Board, University of Minnesota – 2009 - present
- Editorial Board, AASA *Journal of Scholarship & Practice*, 2007 - present
- Special Guest of the President-2002 & 2006 Presidential Inaugural
- Who's Who in America, 1997
- Who's Who in American Education, 1996
- Points of Light Foundation, (Bush Administration) Member, 1988 to 1992
- Rainbows for All God's Children, Governing Board Member, 1989 to 1993
- Drucker Foundation, Charter/Invited Member, 1991
- Exodus International, Vice Chairman of the Board, 1991 to 1992
- Illinois Board of Education, Practices and Procedures Committee, 1976 to 1982
- Fellowship Christian Athletes, Chairman of the Board, 1976 to 1980
- U.S. Olympic Team, 1972 & 1976 (alternate)
- Presidential Spirit of Honor Medal, 1971

BIOGRAPHY

THOMAS P. JANDRIS, Ph.D.

Dr. Jandris (Tom) is an educator and business person with a wide range of experience. Tom currently has the unique distinction of serving as Vice President for Innovation and Dean of a large and rapidly growing college at Concordia University Chicago-- the College of Graduate and Innovative Programs. In this capacity, he leads several graduate programs that are among the largest in the country and serve approximately 4,000 graduate students in thirty-nine programs. He was also the founding Dean of the College of Business at Concordia. Most recently, the University of Minnesota, where Jandris serves on the Board, named its "THOMAS P. JANDRIS CENTER FOR INNOVATION IN HIGHER EDUCATION" after him. Several years ago, Dr. Jandris started Progress Education Corporation to offer staff development, school improvement planning, policy consulting, and a line of proprietary technology based learning management tools to schools, districts and states. Just prior, he served as the President of EDmin, Inc. a company that develops technology solutions to empower performance management in public education. Other private sector, education experience include founding and managing Fox River Learning and serving as CEO of HOSTS Corporation. Prior to his service to EDmin, he served as the lead consultant to the Governor of Michigan and the Mayor's Office in Detroit during the reform takeover of the Detroit Public Schools. He was also asked by Governor Bush and Commissioner Gallagher in Florida to help draft the enabling legislation to implement a constitutional amendment to restructure the governance of Florida's entire education system. Additional work is focused on designing and planning comprehensive performance management systems for urban school districts.

In his capacity as Director of State Services for the Education Commission of the States (ECS), Dr. Jandris (Tom) and his team were the policy consultants and technical advisors to the Nation's governors, legislators and other education leaders. In his role as Director, Dr. Jandris (Tom) was the chief architect and leader of the Urban Coalition and Corporate Partners Programs at ECS. While with ECS, Dr. Jandris also directed the three-year, national study of the Governance of America's Schools.

Prior to his tenure at ECS, Dr. Jandris (Tom) had extensive careers in both education and the private sector. He was a teacher, principal and director of Secondary Education at a large urban district. He founded and grew a highly successful human resources consulting company. He is a past U.S. Olympic Team member and syndicated columnist.

Dr. Jandris (Tom) is a licensed psychologist who continues to teach at the graduate level. His education includes a Ph.D. from the University of Minnesota, an M.Ed. from Wayne State and a B.S. in Education from Eastern Illinois University.

**Selected, Significant
Presentations, Consultations & Publications
Thomas P. Jandris, Ph.D.**

Presentations

January 19, 1999

ECS Advisory Commissioners
Governing America's Schools Project update
Washington, DC

January 19, 1999

NSBA staff (Mike Reznick, Hal Seamon)
Governing America's Schools Project update
Washington, DC

February 4, 1999

Washington Senate Education Committee
A Look at Mentoring and Tutoring Programs in the Nation
Testimony
Invitation by Senator Rosemary McAuliffe, Chair, Senate Education Committee and Senator Al Bauer,
member, Senate Education Committee.
Olympia, Washington.

February 20, 1999

Led two focus groups of superintendents
Governing America's Schools Project presentation
AASA Annual Meeting
New Orleans, LA

April 8, 1999

NSBA Annual Meeting
Governing America's Schools Project presentation
Executive Directors and Administrators
San Francisco, CA

April 10, 1999

NSBA Annual Meeting
Focus group of Executive Directors and Administrators
Governing America's Schools Project presentation
San Francisco, CA

April 11, 1999

NSBA Annual Meeting
Focus group of Executive Directors and Administrators
Governing America's Schools Project presentation
San Francisco, CA

May 14, 1999

Performance Management Presentation
ECS Steering Committee
Lexington, KY

June 26, 1999
South Carolina School Boards Association Annual Meeting
Governing America's Schools Project Keynote Address
South Carolina School Board Members and Superintendents
Charleston, South Carolina

July 6, 1999
ECS Annual Meeting
Plenary Breakfast Panel
"Ask Not What Your Country Can Do For You..."
Citizenship panel
ECS Commissioners
Denver, CO

August 2, 1999
NSBA Summer Institute
Governing America's Schools Project presentation
School Boards Members, State Executive Directors
Sun Valley, ID

August 21, 1999
NSBA President's Retreat
Governing America's Schools Project presentation
NSBA and NASBE Presidents
Durham, NC

September 16, 1999
LUDA (Large Unit District Association) Fall Conference
Governing America's Schools Project presentation
Superintendents, Legislators, LUDA members
Chicago, IL

September 27-28, 1999
Constitutional Amendment Committee
FL Commissioners' Blue Ribbon Committee on Education Governance, staffed by the FL Department of Education
(NOTE: Tom Jandris was made a permanent member of this committee at this meeting)
Implementing the amendment on revising Governance)
Tallahassee, FL

October 6, 1999
Grantmakers for Education Meeting
Governing America's Schools Project presentation
Grantors
Chicago, IL

October 20, 1999
Florida Commissioners Reading Conference
Reading/Mentoring Presentation
Superintendents
Lakeland, FL

October 20, 1999
Governor Bush's request
Florida Business Education Coalition presentation
Legislative testimony on mentoring
Lakeland, FL

October 22, 1999
CASB Fall Conference
Governing America's Schools Project presentation, keynote, panel interaction, speaker response
Colorado school board members and superintendents
Beaver Creek, CO

November 30, 1999
Indiana Department of Education
Education Roundtable
Served as content expert as part of a roundtable discussion on Performance Accountability
Indianapolis, IN

December 2, 1999
NCSL Annual Meeting
Governing America's Schools Project presentation, panel, with Representative Luther Olsen from the
National Commission on Governing America's Schools project.
State legislators
Washington, DC

December 9, 1999
ASBA (Arizona School Boards Association) ASA (Arizona Superintendents' Association)
Annual Conference
Governing America's Schools Project presentation
Scottsdale, AZ

January 18, 2000
FL Commissioners' Blue Ribbon Committee on Education Governance
Meeting of the Committee
Presented Alternative Education Governance Models
Tallahassee, FL

January 21, 2000
HA Legislative Testimony
Via videoconference
Chicago, IL

January 25, 2000
U.S. House of Representatives
Subcommittee on Oversight and Investigations
Committee on Education and Workforce
Provided testimony on Education Governance
Lakewood, CO

February 28, 2000
Merrow Report
Nationally Broadcast Interview
School Governance
NPR Chicago Bureau
Chicago, IL

February 29, 2000

North Central Regional Educational Laboratory (NCREL)
Regional Educational Policy Research Consortium
Current Issues in School Governance Policy Forum
Rosemont, IL

March 23, 2000

South Carolina Education Oversight Committee
Study Team on Local Leadership Quality and Engagement
South Carolina School Board Members
Panel/Presentation
Columbia, SC

April 26, 2000

Met with Governor George W. Bush
Discussed 2000 Campaign, Charters, Vouchers, Choice and National Virtual Education
Dallas, TX

June 22, 2000

Education Forum, VI Public Education: Reevaluating Our Approach
"Governing America's Schools Project: Changing the Rules"
Keynote Address
St. Croix, VI

July 11, 2000

ECS National Forum and Annual Meeting
"The State of State Takeovers" concurrent session
Panel
Minneapolis, MN

July 27, 2000

EduVentures 2000 Conference
School Board members, trainers, consultants, administrators, legislators, school reformers, technology experts, university officials
"Governing America's Schools Project: Changing the Rules"
Keynote Address
Detroit, MI

October 6, 2000

Public Information Resources, Inc. (PIRI)
Reengineering School Finance Conference
"Governing America's Schools Project: Changing the Rules"
Panel/Presentation
New York, NY

October 27, 2000

Council of the Great City Schools Annual Fall Conference
"Governing America's Schools Project: Changing the Rules"
Panel/Presentation
Los Angeles, CA

January 18, 2001
Inaugural of President George W. Bush
"No Child Left Behind"
The Introduction to The First Lady's Literacy Campaign
Washington, D.C.
February 19, 2001

EAST National Conference, 2001
"Technology and Accelerating Student Achievement"
Keynote Address
Little Rock, Arkansas

February 21, 2001
Governor's Education Summit
State of Michigan
"Private Sector Support for Public Education - New Paradigms"
General Session
Lansing, Michigan

March 1, 2001
AACTE Conference
"End-to-End Learning Management"
Special Session
Dallas, Texas

March 8, 2001
IASBO (Illinois Association of School Business Officials) Annual Meeting
"Education Finance Implications of Changes to the Governance of America's Schools"
General Session
Rolling Meadows, Illinois

May 5, 2001
WCSA (Wisconsin Charter Schools Association) Annual Meeting
"EMOs and the Governance of Charter Schools"
General Session
Oshkosh, Wisconsin

May 8, 2001
School Finance Conference of Northern Illinois University
"REIT Vehicles as a Method to Rebuild Education Infrastructure"
General Session
DeKalb, Illinois

July 16, 2001
Republican Governors' Association Annual Meeting
"Best Practices for the Statewide Implementation of Data-Driven-Decision-Making Systems"
General Session
Macinac Island, Michigan

March 25-26, 2002
Eduventures, K-12 Markets & Opportunities Conference
"New Solutions for Managing Student Information and Instruction"
General Session
Boston, Massachusetts

April 15, 2002
 Wisconsin Charter Schools Conference
 "Visionary Authorizers of Charter Schools"
 Appleton, Wisconsin

Texas Superintendents' Institute
 April 29 - 30, 2002
 "NCLB and What It Means to Superintendents"
 Dallas, Texas

Education Technology Summit
 Teachers College Columbia University
 May 15 - 16, 2002
 "Assessing Assessment"
 New York City, New York

Ohio High Aims Consortium
 HCESC
 December 13, 2002
 ESEA Update: an Insider's Perspective
 Cincinnati, Ohio

California Association of School Business Officials
 Annual Meeting
 April 23 - 25, 2003
 NCLB and Student Achievement
 Keynote
 San Diego, California

LOU DOBBS TONIGHT - FACE OFF
 Nationally Televised Prime Time Debate
 CNN LIVE - Nationwide, Prime-time Telecast
 August 27, 2003
 "The merits of a National Curriculum"
 Moderated by Lou Dobbs
 New York, New York

California Association of School Business Officials
 California Department of Education
Understanding and Complying with NCLB (Federal Legislation ESEA - Title 1)
 October 20 -24, 2003
 Workshops to Superintendents, Principals, CBOs, and County Administrators
 Five locations throughout California

Ohio Association of Elementary School Principals
 Winter Institute
What You Need to Know to Make NCLB Work for You!
 February 27, 2004
 Keynote Address
 Newark, Ohio

California Association of School Business Officials
Annual Conference
Implications of NCLB for School Business Officials
April 17, 2004
Keynote Address
Sacramento, California

Ohio Association of Elementary School Principals
Annual Conference
Instructional Leadership for High Performing Schools
October 25, 2004
Keynote Address
Columbus, Ohio

Ohio Association of Elementary School Principals
Annual Conference
Data Drive Decision Making for Instructional Leaders
October 25, 2004
Workshop for building principals
Columbus, Ohio

Foundation for the Advancement of Childhood Education
SAIL (Standards Aligned Instructional Leadership) Workshop
Data Driven Decision Making for Differentiating Instruction
October 16, 2004
Workshop for building principals
Columbus, Ohio

Forum for State Senate Presidents
Annual Conference
The State of Technology in American Education
January 14, 2005
Keynote Address
Scottsdale, Arizona

Annual Educators' Forum
The Good, the Bad and the Ugly in NCLB
March 21, 2006
Keynote Address
San Juan, Puerto Rico

Technology in Education International Conference
The Future of Education Technology
September 7, 2006
San Juan, Puerto Rico

National Education Association Annual Meeting
School Reform and the Classroom Teacher
July 2, 2007
Plenary Session
Philadelphia, PA

CLEF
 Data Driven Decision Making and the Classroom Teacher
 Annual Conference
 August 13, 2007
 Chicago, IL

“Seeing With New Eyes”
 Concordia University Chicago
 Commencement Address
 December 13, 2008
 River Forest, Illinois

“The Joy of Discovery”
 University of Minnesota
 Commencement Address
 May 14, 2009
 Minneapolis, MN

“Warning, Threats & Opportunities”
 SLATE ANNUAL CONFERENCE
 Keynote Address, Plenary Session
 October 16, 2009
 Chicago, IL

Social & Emotional Intelligence and Cognitive Development
 The 34th Annual National Early Childhood Conference
 Keynote Address
 August 10, 2010
 CUC, Chicago, IL

PUBLICATOINS

The Evaluation of Administrators in Higher Education.
 University of Minnesota, August 1978.

“WORKING”
 Syndicated Weekly Column
 Copley Press Newspapers
 1986 – 1990

“Who’s Running Urban Schools?”
 Urban Governance Article
 By Tom Jandris
Appeared in the Philadelphia Sunday Sun, Houston Forward Times, Florida Star, Jackson (Mississippi) Advocate, Kansas City Globe and the Baton Rouge Weekly Press

Essentials for Principals: Data-Based Decision Making, NAESP/EDUCATIONAL RESEARCH SERVICE, Alexandria, VA, 2001.
 By Dr. Thomas P. Jandris
Book positioned for practical use by practicing educators at the school building level.

"Underfunded"
District Administration Magazine
 April, 2006
 T. Jandris, *et. al.*

Editorial Board
AASA Journal of Scholarship & Practice
 2007 present

"What's Missing in the Evaluation of Principals"
The Navigator, OAESA
 January, 2008
 T. Jandris

Encyclopedia of American Education Reform,
 SAGE Publications, November 2009
 "History of Education Reform" & "Contributions of
 Jean Piaget to Education Reform"

Innovation in Higher Education and the role of HRD (refereed paper & keynote presentation)
 International Association for Human Resource Development
 University of Gloucestershire Press
 Cheltenham, UK (2011)

CONSULTATIONS

Policy Advisor to Gov. Frank Keating, State of Oklahoma
Accelerating Student Achievement through Statewide Initiatives
 1998-2001

Policy Advisor to Gov. John Engler, State of Michigan
Restructuring the governance of the Schools of the City of Detroit
 1999-2000

Policy Advisor to Governor Jeb Bush, State of Florida
Restructuring the Governance of the State of Florida Schools, Colleges and Universities
 1999-2000

Policy Advisor to Gov. Gary Johnson, State of New Mexico
Restructuring Accountability for the Schools of New Mexico
 1999

Policy Advisor to the Chairman, Republican Governors' Association
 2002

Policy Advisor to the Lieutenant Governors' Association
 2002-2004

Policy Advisor on Development, Implementation and Compliance with NCLB, US Department of Education
 2000 – Present

*Policy Advisor to Lt. Gov. Mary Fallin, State of Oklahoma
2003-2004*

*Policy Advisor to USDOE and US State Department
Observer
European Union Summit on International Education
Madrid, Spain
November 16 -18, 2004*

*Member of the Board
University of Minnesota CEHD
May 2009 - Present*

DATE: 22 May 2011

TO: Ms. Heidi Long
Ray and Associates, Inc.

FROM: Alan Meyer
Senior Vice President and Executive Assistant to the President
Concordia University Chicago

REGARDING: Dr. Tom Jandris
Candidate for Position of Florida Commissioner of Education

To begin, it should be stated that Dr. Jandris will be an exceptionally strong asset to the institution and individuals with whom he engages. Therefore, it is with mixed feeling that I provide you with this reference with the understanding that when you select him for your position, he will leave a void here that will be difficult if not impossible to fill.

First addressing the requirements of your position, Dr. Jandris has exhibited unequalled leadership of the units for which he has responsibility. He has developed individuals into focused and productive educators reaching beyond previously self-imposed limits to achieve new heights. His ability to plan, organize and administer the rapidly expanding graduate program at Concordia University Chicago (CUC) has resulted in perhaps the most effective graduate program in the state.

Dr. Jandris has exhibited especially effective discernment in the selection of personnel and has nurtured his staff positively. Program development has been the most productive aspect of his work. He has drawn upon his vast resources, especially relationships developed over his time in education, to develop innovative approaches to meeting the actual and perceived needs of prospective students. To this point, CUC has no fewer than ten new programs targeted to markets that had previously been unserved or underserved resulting in significantly increased revenues for the university. He excels at innovative approaches to the market.

Dr. Jandris has shown that he understands and maintains budgets productively, has the knowledge and ability to ensure that appropriate information systems are in effect to serve the students and the institution, and maintains a knowledge base of current best practices in strategic planning and other pertinent areas.

Dr. Jandris has an approach to work that projects a drive to produce results. He also exhibits a deep sense of commitment to those with whom he works, encouraging and developing them to always improve. He requires others to excel but is not dictatorial.

On a personal level, Dr. Jandris portrays the highest integrity, maintains a strong ethical stance, and balances patience with high expectations.

While much more could be said to describe Dr. Jandris, to close, let it be stated in the most direct manner possible that not only should he be strongly considered for your position, but you will be missing an extraordinary opportunity if you were to not select him to be the Commissioner of Education for the State of Florida.